

Syllabus

Modern History: Fall 2019

Clay Broussard

csleasy7@gmail.com

(919) 449 5623

I. DESCRIPTION OF THE COURSE

An introductory survey of Modern History, with emphasis on its relation to a philosophy of history, and ability to interpret meaning from history.

II. PURPOSE STATEMENT (OR ROLE OF THE CLASS IN PROGRAM OF STUDY)

The course will fulfill a full credit for humanities/social studies at the high school level and can be considered Advanced Placement and/or Honors if certain projects are undertaken by the student. These projects are optional.

III. OBJECTIVES

After completing the course, the student should be able to:

1. demonstrate their acquaintance with the lecture and/or written material related to historical Ideas/concepts and key events by the successful completion of assignments and class attendance.
2. demonstrate how particular ideas have shaped modern culture are brought to bear in the contemporary setting: The student will demonstrate how worldview shapes policy and culture by the successful completion of a research paper.
3. demonstrate historical knowledge by interacting with the course by performance on a mid-term and final exam.
4. Demonstrate achievement through successful performance on quizzes. (These will not be “pop” quizzes)

IV. REQUIRED RESOURCES FOR THE COURSE

1. Holy Bible, ESV/NIV/KJV/NKJV/HCSB
2. Access to the Internet.
3. Periodic materials to read will be assigned from the public domain.
4. *Frankenstein, or the Modern Prometheus*, Mary Shelley
5. *Animal Farm*, George Orwell

V. REQUIREMENTS FOR THE COURSE

1. Readings & Class Participation

Each student will be required to do all assigned readings and attend and participate in class.

2. Paper

Each student will be required to write a research paper on a philosophical topic which must be pre-approved by the instructor. This paper will be 5-7 pages in length with full citations.

3. Tests

Each student will be required to successfully pass both a mid-term and final exam. A study guide will be given by the instructor.

4. Quizzes

Each student will be required to successfully pass 2-4 quizzes throughout the term. The quizzes will be announced prior to being given

VI. GRADING

Grade Percentages

Readings & Participation 20%

Paper: 25%

Tests 35%

Quizzes 20%

VII. COURSE OUTLINE

Part I: The Foundation for the Modern World

Lectures 1-7: The Enlightenment to 1848 and the Birth of Nations

Part II:

Lectures 8-14: The Spector of Socialism & The Overcoming of Man: From Marx & Darwin to Nietzsche & Freud

Part III:

Lectures 15-21: The Ideological Underpinnings of Global War & the Quest for Empire

Part IV:

Lectures 22-28: The New World Order and Questions of Authentic Humanity